



Argyll and Bute Council
Comhairle Earra-Ghàidheal Agus Bhòid

Customer Services
Executive Director: Douglas Hendry

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20 December 2017

SUPPLEMENTARY 3

HELENSBURGH & LOMOND AREA COMMITTEE - MARRIAGE ROOM, HELENSBURGH & LOMOND CIVIC CENTRE on THURSDAY, 21 DECEMBER 2017 at 9:30 AM.

I refer to the above meeting and enclose herewith an amended report for agenda item 5 (Secondary School Reporting – Hermitage Academy). This replaces the report previously issued.

Douglas Hendry
Executive Director of Customer Services

AMENDED REPORT

5. SECONDARY SCHOOL REPORTING - HERMITAGE ACADEMY (Pages 3 - 18)

Report by Head Teacher

HELENSBURGH & LOMOND AREA COMMITTEE

Councillor Lorna Douglas	Councillor George Freeman
Councillor Graham Hardie	Councillor David Kinniburgh
Councillor Barbara Morgan (Vice-Chair)	
Councillor Aileen Morton	Councillor Ellen Morton (Chair)
Councillor Gary Mulvaney	Councillor Iain Paterson
Councillor Richard Trail	
Shona Barton, Area Committee Manager (Clerk)	

Contact: Danielle Finlay, Senior Area Committee Assistant - 01436657646

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School Profile 2017/2018





School Profile 2017/2018

<u>School Name</u>	Hermitage Academy
<u>School Address</u>	Cardross Road, Helensburgh, Argyll G84 7LA
<u>Head Teacher</u>	Robert Williamson

Hermitage Academy in Helensburgh is the largest school in Argyll and Bute and currently has 1296 pupils and is one of the largest schools in Scotland. The school serves the town of Helensburgh and the villages of Cardross, Rhu, Shandon, Garelochhead, Rosneath, Kilcreggan, Cove, Tarbet, Arrochar and Luss. It has a very large geographical catchment area and although no longer classified as a Rural School by the Scottish Government it has a substantial number of pupils who stay in rural areas. The school is a truly comprehensive school, with a very diverse catchment area. It has a town of 16,000 people, a large number of villages with sizeable populations and some more isolated settlements. It also has a considerable number of pupils who stay on farms and other rural dwellings. The school has pupils in every decile of the Scottish Index of Multiple Deprivation (SIMD).

Due to the Royal Navy Base at Faslane on the Gare Loch there is a considerable number of pupils who are from an Armed Forces background. There has also been a number of movements of pupils due to redeployment of the submarine fleet from the south of England to Faslane.

In recent years, the school has undergone significant change, including the appointment of a new Head Teacher in October of this year.

Curricular Vision

Hermitage Academy aims to provide an education for all of our young people which will enable them to:

Achieve their potential, experience success and be well prepared for life beyond school.

Values are enshrined in our **SHARE IT** strategy: Support, Hard Work, Ambition, Respect, Excellence, Integrity and Thoughtfulness.

We are proud to be a **Rights Respecting School**.

Recognising Wider Achievement

Hermitage Academy recognises wider achievement wherever possible and has a significant range of strategies to embrace this:

Rights Respecting School, Level 1

Youth Service Courses (CLD)– Fire Reach, Dynamic Youth awards, Employability Award – Scottish Youth Parliament

Rotary Chef Competition

TSI - Saltire Awards- Volunteering in school / local community

Youth groups – Scouts, Girl Guides, BB's, Route 81, Cove Park Art Group, RAF Cadets, Army Cadets, Navy Cadets

Young Carers – variety of opportunities re volunteering, skills development and peer support – programme of life achievements e.g. sailing in large ships for a week

Rural skills – Community volunteering

Variety of sports success – Netball, Table Tennis, Football, Hockey, Rugby – Athletics / Swimming, Sailing, Tennis

Variety of music / drama / dance successes – senior school show, junior school show – local pantomime, local theatre productions – Highland dancing awards, hip hop dancing awards, Bagpipe success, Orchestra success, folk music success – Christmas Concert

Lego competition

STEM Activities

Duke of Edinburgh Award

Toyota Art competition winners

Ladfas lectures – Advanced higher pupils present work

Exchanges – Spanish, French, Georgia

S4 Work experience – during own time and holidays – level 4 award

S6 SQA Leadership Course

French, German & Spanish Exchanges

My World of Work Ambassadors

Tutoring

Extended work experience

Heartstart

Youth Achievement Awards

Dynamic Youth Awards

Duke of Edinburgh

SQA Performance¹

School roll as at Census ^{1a}	S4	S5	S6
2016-2017	240	217	174

Advanced Higher	13/14	14/15	15/16	16/17
Number of Presentations ^{1a}	174	126	130	131
Number of passes Grade A-C	138	108	102	103
% of number passes Grade A-C	79.3%	85.71%	78.5	78.63%
% of number passes Grade A-C Authority Average	79.00%	84.07%	75.22%	76.98%
% of number passes Grade A-C National Average ²	81.5%	80.9%	81.7%	80.00%
Number of Awards Grade A-D	158	118	115	118
% Awarded Grade A-D	90.80%	93.65%	87.8%	90.08%
% Awarded Grade A-D – Authority Average	89.80%	92.92%	83.72%	87.76%
% Awarded Grade A-D – National Average	88.7%	88.6%	89.2%	na

Higher	13/14	14/15	15/16	16/17
Number of Presentations ^{1a}	887	942	1012	1039
Number of Awards Grade A-C	667	688	810	826
% Awarded Grade A-C	75.2%	73.04%	80.04%	79.50%
% Awarded Grade A-C Authority Average	76.90%	76.98%	78.29%	75.895
% Awarded Grade A-C National Average ²	77.6%	76.7%	77.2%	77%
Number of Awards Grade A-D	750	779	891	904
% Awarded Grade A-D	84.55%	82.70%	88.04%	87.01%
% Awarded Grade A-D – Authority Average	85.20%	85.61%	86.67%	85.15%
% Awarded Grade A-D – National Average	85.7%	84.8%	85.7%	na

SQA Performance (continued)¹

National 5³	13/14	14/15	15/16	16/17
Number of Presentations ^{1a}		421	681	1582
Number of Awards Grade A-C		213	482	1366
% Awarded Grade A-C	50.00%	50.59%	70.78%	86.35
% Awarded Grade A-C Authority Average	82.00%	75.31%	76.23%	81.10%
% Awarded Grade A-C National Average ²	81.30%	79.8%	79.4%	79.50%
Number of Awards Grade A-D		269	532	1444
% Awarded Grade A-D	50.00%	63.90%	78.12%	91.28%
% Awarded Grade A-D – Authority Average	88.17%	84.08%	83.74%	87.68%
% Awarded Grade A-D – National Average ²	87.3%	86.3%	86%	na

National 4³	13/14	14/15	15/16	16/17
Number of Presentations ^{1a}	17	216	341	437
Number of Passes	17	216	341	437
% Passed	100%	100%	100%	100%
% Passed Authority Average	100%	100%	100%	100%
% Passed National Average ²	93.90%	93.3%	93.3%	92.80%

SQA Performance (continued)¹
S4 based on S4 roll

<u>Awards</u>	<u>5 D</u>	<u>5 C</u>	<u>5 B</u>	<u>5A</u>	<u>Number in Cohort</u>
<u>1 or more</u>	<u>90.50%</u>	<u>89.26%</u>	<u>86.78%</u>	<u>72.31%</u>	<u>242</u>
<u>2 or more</u>	<u>85.12%</u>	<u>83.88%</u>	<u>74.38%</u>	<u>54.13%</u>	<u>242</u>
<u>3 or more</u>	<u>80.17%</u>	<u>77.27%</u>	<u>62.40%</u>	<u>33.88%</u>	<u>242</u>
<u>4 or more</u>	<u>71.49%</u>	<u>67.77%</u>	<u>51.24%</u>	<u>25.21%</u>	<u>242</u>
<u>5 or more</u>	<u>60.33%</u>	<u>54.96%</u>	<u>35.12%</u>	<u>16.94%</u>	<u>242</u>
<u>6 or more</u>	<u>33.88%</u>	<u>29.34%</u>	<u>20.25%</u>	<u>8.26%</u>	<u>242</u>

**Virtual
Comparator**

<u>1 or more</u>	<u>88.88%</u>	<u>87.69%</u>	<u>80.74%</u>	<u>65.25%</u>	<u>2420</u>
<u>2 or more</u>	<u>82.48%</u>	<u>79.71%</u>	<u>68.39%</u>	<u>47.93%</u>	<u>2420</u>
<u>3 or more</u>	<u>74.92%</u>	<u>71.45%</u>	<u>58.02%</u>	<u>36.78%</u>	<u>2420</u>
<u>4 or more</u>	<u>67.02%</u>	<u>62.23%</u>	<u>47.85%</u>	<u>28.06%</u>	<u>2420</u>
<u>5 or more</u>	<u>57.89%</u>	<u>51.90%</u>	<u>38.76%</u>	<u>20.66%</u>	<u>2420</u>
<u>6 or more</u>	<u>45.50%</u>	<u>40.79%</u>	<u>28.43%</u>	<u>14.09%</u>	<u>2420</u>

SQA Performance (continued)¹

S5 Based on S4 Roll

<u>Awards</u>	<u>Higher D</u>	<u>Higher C</u>	<u>Higher B</u>	<u>Higher A</u>	<u>Number in Cohort</u>
<u>1 or more</u>	<u>77.82%</u>	<u>77.41%</u>	<u>68.20%</u>	<u>41.84%</u>	<u>239</u>
<u>2 or more</u>	<u>64.85%</u>	<u>61.51%</u>	<u>47.70%</u>	<u>25.52%</u>	<u>239</u>
<u>3 or more</u>	<u>52.30%</u>	<u>48.95%</u>	<u>32.22%</u>	<u>15.06%</u>	<u>239</u>
<u>4 or more</u>	<u>40.59%</u>	<u>36.82%</u>	<u>21.34%</u>	<u>8.37%</u>	<u>239</u>
<u>5 or more</u>	<u>28.45%</u>	<u>24.27%</u>	<u>15.48%</u>	<u>6.69%</u>	<u>239</u>
<u>6 or more</u>	<u>16.74%</u>	<u>12.55%</u>	<u>9.21%</u>	<u>3.35%</u>	<u>239</u>

**Virtual
Comparator**

<u>Awards</u>	<u>Higher D</u>	<u>Higher C</u>	<u>Higher B</u>	<u>Higher A</u>	<u>Number in Cohort</u>
<u>1 or more</u>	<u>67.03%</u>	<u>63.22%</u>	<u>52.85%</u>	<u>34.94%</u>	<u>2390</u>
<u>2 or more</u>	<u>55.56%</u>	<u>51.17%</u>	<u>37.99%</u>	<u>21.34%</u>	<u>2390</u>
<u>3 or more</u>	<u>46.57%</u>	<u>41.67%</u>	<u>28.87%</u>	<u>13.81%</u>	<u>2390</u>
<u>4 or more</u>	<u>36.32%</u>	<u>32.09%</u>	<u>20.88%</u>	<u>8.28%</u>	<u>2390</u>
<u>5 or more</u>	<u>24.60%</u>	<u>22.26%</u>	<u>12.97%</u>	<u>4.31%</u>	<u>2390</u>
<u>6 or more</u>	<u>1.30%</u>	<u>1.26%</u>	<u>0.96%</u>	<u>0.29%</u>	<u>2390</u>

SQA Performance (continued)¹

S6 Based on S4 Roll

Awards	Higher Grade D	Higher Grade C	Higher Grade B	Higher Grade A	Adv H Grade D	Number in Cohort
1 or more	79.13%	77.39%	67.39%	53.48%	30.87%	230
2 or more	69.13%	65.65%	51.74%	35.22%	14.35%	230
3 or more	59.13%	55.22%	42.17%	24.35%	6.09%	230
4 or more	52.17%	48.70%	36.09%	16.52%	0.43%	230
5 or more	46.09%	40.00%	26.09%	11.30%	0.00%	230

Awards	Higher Grade D	Higher Grade C	Higher Grade B	Higher Grade A	Adv H	Number in Cohort
1 or more	72.09%	70.04%	61.65%	46.96%	26.65%	2300
2 or more	64.48%	61.09%	50.48%	34.00%	12.39%	2300
3 or more	58.61%	54.74%	42.52%	24.74%	4.70%	2300
4 or more	50.96%	47.13%	34.09%	16.57%	0.57%	2300
5 or more	43.17%	39.09%	25.04%	9.78%	0.04%	2300

Literacy and Numeracy

S6 pupils based on S4 roll

S6 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Hermitage Academy	2015	89.07	65.18	247
Virtual Comparator	2015	85.91	62.19	2470
Argyll & Bute	2015	81.42	54.18	958
National	2015	78.58	53.57	55673
Hermitage Academy	2016	86.08	75.11	237
Virtual Comparator	2016	91.43	71.65	2370
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Hermitage Academy	2017	86.52	82.17	230
Virtual Comparator	2017	93.04	74.04	2300
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975

S5 pupils based on S4 roll

S5 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Hermitage Academy	2015	82.63	71.61	236
Virtual Comparator	2015	90.93	67.5	2360
Argyll & Bute	2015	83.1	58.5	935
National	2015	84.24	57.8	54530
Hermitage Academy	2016	87.83	81.3	230
Virtual Comparator	2016	92.78	71.96	2300
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Hermitage Academy	2017	91.63	72.8	239
Virtual Comparator	2017	91.63	71	2390
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836

S4 pupils based on S4 roll

S4 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Hermitage Academy	2015	0.88	0.44	226
Virtual Comparator	2015	89.2	55.75	2260
Argyll & Bute	2015	57.81	27.48	877
National	2015	82.63	43.51	52297
Hermitage Academy	2016	5.42	0.42	240
Virtual Comparator	2016	87.33	55.21	2400
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Hermitage Academy	2017	95.04	66.53	242
Virtual Comparator	2017	91.28	63.76	2420
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336

School Leaver Destination Returns (SLDR)⁴

Measure	13/14	14/15	15/16
Number of Total Leavers	260	215	233
Number of Young People entering Higher Education (%)	46.5%	48.4%	50.64%
Number of Young People entering Further Education (%)	20.8%	22.3%	18.45%
Number of Young People entering Training (%)	2.7%	2.8%	2.58%
Number of Young People gaining Employment (%)	17.7%	13.5%	18.45%
Number of Young People gaining Voluntary Work (%)	0.4%	0.5%	0.86%
Number of Young People entering Activity Agreements (%)	0.8%	0.0%	
Number of Young People - Unemployed Seeking (%)	7.7%	10.2%	8.58%
Number of Young People - Unemployed Not Seeking (%)	3.1%	0.5%	0.43%
Number of Young People - Unconfirmed (%)	0.4%	1.9%	
Total number of young people in a Positive Destination (%)	88.8%	87.4%	90.99%
Total number of young people in Other Destination (%)	11.2%	12.6%	9.01%
Total number of young people in a Positive Destination (%) Authority Average	91.0%	93.1%	
Total number of young people in Other Destination (%) Authority Average	9.0%	6.9%	
Total number of young people in a Positive Destination (%) National Average	92.3%	92.9%	
Total number of young people in Other Destination (%) National Average	7.7%	7.1%	

Overview

Measure	12/13	13/14	14/15	15/16	16/17	% change in Roll over 5 years
Roll (as at census)	1323	1362	1309	1331	1296	-2.04%
Clothing and Footwear Grant (number of pupils)	108	117	190	161	151	
Clothing and Footwear Grant (% of number of pupils)	8.2%	8.6%	14.5%	12.1%	11.7%	
Clothing and Footwear Grant (%) - Authority Average ⁵	8.51%	9.54%	15.60%	14.31%	12.98%	
Free School Meals (number of pupils)	127	123	133	132	118	
Free School Meals (% of number of pupils)	9.6%	9%	10.2%	9.92%	9.1%	
Free School Meals (%) - Authority Average	13.1%	12.0%	10.8%	11.2%	10.53%	
Free School Meal - National Average for Secondary Schools (%) ⁶	15.4%	15.5%	15.0%	14.2%	14.1%	

Attendance, Absence and Exclusions⁷

Measure	12/13	13/14	14/15	15/16	16/17	Range of Attendance (%) over 5 years ⁸
Attendance:						1.43%
Attendance (% of school roll)	92.58%	93.05%	92.87%	91.62%	92.56%	
Authorised Absence (% of school roll) ⁹	5.62%	4.79%	4.99%	5.06%	5.26%	
Unauthorised Absence (% of school roll)	1.75%	2.13%	2.11%	3.31%	2.16%	
Attendance Number of Pupils (%) - Authority Average	93.1%	93.1%	92.64%	91.80%	91.58%	
Attendance Number of Pupils (%) - National Average ¹⁰	93.6%	not collated	93.7%	Not collated	Not yet published	

Measure	12/13	13/14	14/15	15/16	16/17
Exclusions:					
Exclusion Openings	243	133	185	81	102
Exclusion Incidents	37	24	33	13	16
Number of Pupils	29	16	25	9	14
Exclusion Incidents per 1000 pupils	28.0	17.61	24.81	9.74	12.31
Exclusion Incidents per 1000 pupils - Authority Average	51.39	52.46	39.81	31.04	No longer available
Exclusion Incidents per 1000 pupils - National Average ¹⁰	32.8	not collated	27.2	Not collated	Not yet published

Footnotes

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

SQA Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

¹ SQA Performance data was collected on 23rd November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

^{1a} Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

² Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

³ 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

⁴ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data is collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

⁵ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

⁶ National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2017 Edition,

⁷ Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and has not yet been published.

⁸ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2017/18 is not yet complete and therefore the data for the current session may change and has not been included. The 4 year percentage change compares 4 full years. Information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

⁹ Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

¹⁰ National Averages for Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition.

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